

Testing Explained

Beginning of Grade(BOG)

North Carolina Beginning-of-Grade 3 English Language Arts/Reading Test The North Carolina Beginning-of-Grade 3 (BOG3) English Language Arts (ELA)/Reading Test is linked to the Read to Achieve Program and is aligned to the NC Standard Course of Study (NCSCS). Students read authentic selections comprised of literary and informational selections and then answer related questions. The test serves several purposes:

- The BOG3 ELA/Reading Test establishes a baseline measure of beginning third-grade students' ELA/reading skills.

- Students who score achievement level 3 or higher on the BOG3 ELA/Reading Test demonstrate reading proficiency appropriate for third-grade students, which satisfies the requirements of the Read to Achieve legislation.

- Based on demonstrated student outcomes in reading proficiency, the BOG3 ELA/Reading Test serves as a teacher-growth tool for determining those teachers who are well-suited to teach reading camps (G.S.§115C83.3[4a]).

- Data from the administration of the BOG3 ELA/Reading Test and the administration of the End-of-Grade 3 (EOG3) ELA/Reading Assessment are used for school accountability growth and student growth for teachers and administrators.

- Students in grade 3 who are not proficient on the EOG3 ELA/Reading Assessment but were proficient on the BOG3 ELA/Reading Test (i.e., score achievement level 3 or higher) count as proficient in the performance composite and school performance grades.

Read to Achieve (RTA) (4th Grade)

In support of North Carolina's Read to Achieve requirements, the Read to Achieve Test was developed to measure third-grade reading comprehension. The Read to Achieve Test may be administered to eligible students who have not yet met the third-grade reading promotion standard following the administration of the grade 3 End-of-Grade (EOG) English Language Arts (ELA)/Reading Test, after a student's participation in reading camp, or before the November 1 mid-year promotion.

NC Check In

A secondary purpose is derived from NC Check-Ins strong relationship with grade-level end-of-grade (EOG) summative assessments. Both EOGs and NC Check-Ins share a common item bank, and performance on the NC Check-Ins serves as an early indicator of a student's level of preparedness for the EOG summative assessment.

mClass

mCLASS is a universal screener that measures the development of reading skills of all students in grades K-5 through two main assessments: Dynamic Indicators of Basic Early Literacy Skills (DIBELS) and the Text Reading Comprehension (TRC) assessments. Reaching All Minds Academy utilizes mClass for grades K- 3.

Really Great Reading Benchmark

These **assessments** are used to determine how well a student reads high-frequency English words. Sight words are words that occur so frequently in printed text that it is most efficient for children to learn to **read** them automatically, by “sight,” rather than by decoding or sounding them out. These assessments are provided for K-2

WIDA Access Testing

Is administered to Kindergarten through 12th-grade students who have been identified as English language learners (ELLs)

Is given annually to monitor students' progress in learning academic English

Meets U.S. federal requirements of the Every Student Succeeds Act (ESSA) for monitoring and reporting ELLs' progress toward English language proficiency

Corresponds to the WIDA English Language Development Standards

Assesses the four language domains of Listening, Speaking, Reading and Writing

WIDA screening

WIDA Screener is an English language proficiency assessment given to new students in Grades 1–12 to help educators identify whether they are English language learners (ELLs). It is a flexible, on-demand assessment that can be administered at any time during the school year. WIDA Screener is available in two formats – online (U.S. only) and paper (U.S. and International).

Key Features of WIDA Screener

- Includes separate forms for each grade-level cluster: 1, 2-3, 4-5, 6-8, 9-12
- Aligns with the WIDA English Language Development Standards
- Assesses each of the four language domains of Listening, Speaking, Reading and Writing
- Reports proficiency level scores for each language domain and for three composite scores: Oral Language, Literacy and Overall Score

If a student is identified as an ELL, proficiency level scores from WIDA Screener can be used by educators to compare across ELLs and to plan differentiated levels of support for each child.

End Of Grade Tests

(EOGs) are standardized test that is administered in North Carolina for Grade 3 to Grade 8 students. All students in North Carolina public, private and charter schools are required to sit for NC EOG tests. Grade 3-8 students sit for NC EOG Math test and NC EOG Reading test.