
REACHING ALL MINDS ACADEMY

Our school board is aware of the value of parent and family engagement in the success of a student and the value of parents and other family members in continued support of students. Reaching All Minds truly believes that it takes a village to educate a child. Without the support of parents and community organizations, we would not be able to have a significant impact on our students. School administration will strive to support parents and provide opportunities for them to be involved in the programs offered by the Title I program in the building. The board will encourage parents to become involved in the design and implementation of the Title I program and activities in order to help students learn the state rigorous curriculum and meet state and local achievement standards.

A. DEFINITION OF PARENT AND FAMILY ENGAGEMENT

For the purposes of this policy, the term “parent and family engagement” means the participation of parents, guardians, and other family members in regular, two-way and meaningful communication involving student learning and other school activities, including ensuring the following:

1. that parents and family members play a vital role in supporting their child’s learning;
2. that parents and family members are encouraged to be actively involved in their child’s education at school;
3. that parents are full partners in their child’s education and parents and family members are included, as appropriate, in decision making to assist in the education of their child; and
4. that the school uses events to support parent and family engagement in the Title I programs.

B. PURPOSE AND OPERATION OF TITLE I PROGRAM

The Title I program is a federally supported program that offers assistance to educationally and economically disadvantaged children to help ensure they receive an equitable, high-quality, well-rounded education and meet the schools challenging academic standards. The Title I program delivers instructional activities and supportive services to eligible students over and above those provided by the regular school program.

C. ANNUAL MEETING AND PROGRAM EVALUATION

Each year, school administration must invite and encourage parents to attend a meeting, at a convenient time, to explain parental rights, discuss the programs and activities to be provided with Title I funds, and solicit input on the Title I program and this policy. In addition, school administration must provide parents and family members a meaningful opportunity annually to evaluate the content and effectiveness of the Title I programs and the parent and family engagement policies and plans. Information collected from these proceedings will be used to revise Title I programs and parent and family engagement plans. The school will use specified parent activities to discuss the Title I program and solicit feedback for possible changes. In addition, the school will utilize the Third Quarter Report Card pick-up event as a means to gather parent input on the parent and family engagement policy.

D. PARENT AND FAMILY ENGAGEMENT EFFORTS

The board believes that the involvement of parents and family members in the design and implementation of the Title I program will increase the effectiveness of the program and contribute significantly to the success of the children. The Title I staff and all school personnel shall strive to conduct outreach to parents and family members and involve them in activities throughout the school year.

School leadership shall ensure that this parent and family engagement policy and plan is developed with, agreed upon with and annually distributed to parents and family members of participating students.

In addition, school officials and Title I school personnel shall do the following:

1. Involve parents and family members in the joint development of the Title I program and school support and improvement plan and the process of school review and improvement by including parents on the school advisory committee and any committees that review the Title I program. The school has a parent liaison that serves on the School Improvement Team and is the voice of the parents for this school wide plan. The Title I anticipated plan will be presented each spring at a parent meeting in order to gain parental input on the program.
2. Provide coordination, technical assistance and other support necessary to assist and build the capacity in planning and implementing effective parent and family engagement activities that are designed to improve student academic achievement and school performance. The school will

offer curriculum nights for both reading and math in order to give parents information on the curriculum and how to help their students at home. We also host community nights where parents can learn things such as test taking strategies, community resources available, strategies for assisting students with curriculum, safety and security issues, and cyber information.

3. Coordinate and integrate parent and family engagement strategies in the Title I program to the extent feasible and appropriate with parental engagement strategies established in other federal, state, and local laws and programs.
4. Conduct, with the meaningful involvement of parents, an annual evaluation of the content and effectiveness of the school parent and family engagement policy and program in improving the academic quality of the school and assisting students to meet the school's academic standards. This evaluation shall identify the following:
 - a. barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy or are of any racial or ethnic minority background);
 - b. the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers, and;
 - c. strategies to support successful school and family interactions.

The school will use these findings to design evidence-based strategies for more effective parental involvement, and revise, if necessary, the parent and family engagement policy. This will be accomplished with an annual meeting held to gain parent input.

Signature of Title I Authorized Representative

Date